

## **TBE 726 01 -- Daniel-Revelation**

M 1:30 am - 4:20 pm; ROL 02

Talbot School of Theology, Fall 2008

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Office Hours: T, W 2-4 pm

Meetings are by appointment only. Please e-mail me to make an appointment. If you cannot meet during my office hours, I will try to work out another time but cannot promise to be available.

### **Catalogue Description**

"Application of expositional method to selected passages from Daniel and Revelation. Discussion of crucial background and critical issues, book structures, interpretive difficulties, practical implication and various approaches to expounding the text of each book."

### **Objectives**

The student will

- understand how the genre apocalypse functions and how to approach it exegetically
- practice exegetical method with regard to biblical apocalyptic literature
- understand the basic structures and messages of Daniel and Revelation
- understand how Daniel and Revelation relate to one another theologically and literarily
- critically examine the introductory issues of Daniel and Revelation
- critically examine the various interpretive approaches to Daniel and Revelation

### **Course Requirements**

The student will be required to

- outline the books of Daniel and Revelation according to the format to be taught in class.
- prepare an exegetical notebook on selected chapters from the books of Daniel and Revelation according to the format below.
- read the introductions to Miller and Osborne according to the schedule in the course calendar and be prepared to discuss them in class.
- read selected chapters from Cook according to the schedule in the course calendar and be prepared to discuss them in class
- write a 12-20 page paper interacting with each of the four views (3-5 pages per view) presented in Pate according to the schedule in the course calendar and be prepared to discuss in class.

#### The grading scale:

2 outlines @ 30 pts ea	= 60 pts	3 notebook chapters [Dan 3 @ 10 pts; Dan 7 @ 20 pts; Rev 5 @ 40 pts]	= 70 pts
1 interaction paper @ 40 pts ea	= 40 pts	3 reading reports @ 10 pts ea	= 30 pts
A 192-200	B 176-183	C 160-167	D 144-151
A- 188-191	B- 172-175	C- 156-159	D- 140-143
B+ 184-187	C+ 168-171	D+ 152-154	F 0-139

This scale may be normalized at the discretion of the professor.

Late Work: All work is due at the beginning of class on the dates indicated in the course calendar. Late work will be accepted but penalized according to the following schedule. Work turned in within 24 hours of the due date will lose 5 percentage points. Work turned in 24 hours to a week late will lose 15 percentage points. Work more than one week late will only be accepted after consultation with and approval by the professor.

Exceptions may be granted for severe and UNFORESEEABLE circumstances only.

Plagiarism: Talbot School of Theology sees any form of plagiarism as a serious problem with serious consequences. Please refer to the academic integrity statement and article on plagiarism in the Talbot Graduate Student Handbook.

Grading Standards for Written Work: Whereas Talbot School of Theology desires to maintain the highest standards with respect to the composition of all written work, any student paper exhibiting poor grammar, spelling errors, typographical errors, or other substandard academic expression shall have the overall grade for that paper reduced accordingly. Generally, a paper will be deemed substandard and ineligible to receive an “A” grade when it averages three or more compositional errors per page. Moreover, at the discretion of the professor, the substandard paper may be returned to the student for correction and resubmission with appropriate grade penalties. Graduate papers are expected to demonstrate a higher level of academic expression than undergraduate papers. Students deficient in writing skills may seek assistance at the Biola Writing Center.

Reports Delayed: A report delayed will ONLY be granted under the following conditions:

- 1) The student has arranged for and had a personal interview with the professor in which the professor has been satisfied that
- 2) the student has a valid medical or personal excuse for delaying the completion of the course requirements,
- 3) the student has shown good faith in attending classes and in completing required work prior to the interview with the professor,
- 3) the student has had the interview with the professor at the earliest possible date after the requirement of a report delayed was suspected as necessary by the student,
- 4) all other possibilities for completing the required coursework on time have been exhausted.

Students with Disabilities: Students desiring accommodations for this class on the basis of physical, learning, psychological, or emotional disability are to contact The Learning Center which houses both learning assistance and disability services. The Learning Center is located upstairs in the Biola Library and can be reached by calling 562.906.4542 or extension 4542 from on campus.

## **Texts**

### Required Texts

Cook, Stephen L. *The Apocalyptic Literature*. IBT. Abingdon, 2003.  
Miller, Stephen R. *Daniel*. NAC 18. Broadman and Holman, 1994.  
Osborne, Grant R. *Revelation*. BECNT. Baker, 2002.  
Pate, C. Marvin, ed.. *Four Views on the Book of Revelation*. Zondervan, 1998.  
A modern translation of the NT (NASB, NIV, NRSV, NLT, etc.)

### Other Useful Books Related to the Subject (All would be good to have in your library.)

Aune, David. *Revelation*. WBC 52A-C. Word, 1997-98.  
Anderson, Sir Robert. *Daniel in the Critics' Den*. James Nisbet, 1902.  
Archer, Gleason. “Daniel.” *EBC* vol. 7. Zondervan, 1985  
Baldwin, Joyce G. *Daniel: An Introduction and Commentary*. TOTC 21. IVP, 1978.  
Bauckham, Richard. *The Climax of Prophecy: Studies on the Book of Revelation*. T and T Clark, 1993.  
\_\_\_\_\_. *The Theology of the Book of Revelation*. Cambridge, 1993.  
Beale, Greg K. *The Use of Daniel in Jewish Apocalyptic Literature and the Revelation of St. John*. University Press of America, 1984.  
\_\_\_\_\_. *The Book of Revelation*. NIGTC. Eerdmans, 1999.  
Charlesworth, James H., ed. *Old Testament Pseudepigrapha*. 2 vols. Doubleday, 1983, 85.  
Chilton, David. *The Days of Vengeance: An Exposition of the Book of Revelation*. Dominion, 1987.  
Collins, John J. *Daniel: With an Introduction to Apocalyptic Literature*. FOTL 20. Eerdmans, 1984.

- Collins, John J. and Peter W. Flint. *The Book of Daniel: Composition and Reception*. 2 vols. Brill, 2002.
- Gregg, Steve. *Revelation: Four Views. A Parallel Commentary*. Thomas Nelson, 1997.
- Hanson, Paul D. *The Dawn of Apocalyptic: The Historical and Sociological Roots of Jewish Apocalyptic Eschatology*. Rev. Fortress, 1979.
- Hartman, Louis F. and Alexander A. Di Lella, *The Book of Daniel*, Anchor Bible vol. 23, Doubleday, 1978.
- Hemer, Colin J. *The Letters to the Seven Churches of Asia*. JSNTSS 11. U. of Sheffield, 1986.
- Hendrickson, William. *More Than Conquerors: An Interpretation of the Book of Revelation*. Baker, 1939.
- Mounce, Robert H. *The Book of Revelation*. Rev. NICNT. Eerdmans, 1998.
- Michaels, J. Ramsay. *Interpreting the Book of Revelation*. GNTI 7. Baker, 1992.
- Nickelsburg, George W. E. *Jewish Literature Between the Bible and the Mishnah: A Historical and Literary Introduction*. Fortress, 1981.
- Russell, D. S. *The Method and Message of Jewish Apocalyptic*. OTL. Westminster, 1964.
- Tenney, Merrill C. *Interpreting Revelation*. Eerdmans, 1957.
- Thomas, Robert L. *Revelation: An Exegetical Commentary*. 2 vols. Moody, 1994-95.

## Semester Projects

*In general...*

- 1) Examples of each project are on reserve in the library.
- 2) Always keep a copy of any paper turned in. SUBMIT PAPER STAPLED AND WITHOUT ANY TYPE OF BINDING OR PLASTIC COVER.
- 3) Turn in hard copies. Electronic versions will generally not be accepted unless the student has made prior arrangements with the professor.
- 4) All projects are graded on both style and substance. They are expected to be complete, legible, and free from spelling and grammatical errors. Greatest consideration in grading will be given to proper use of methodology and depth of interaction with the material in accordance with the following scale.

A+ (100%) = Absolutely perfect

A (96-99.9%) = Technically perfect and depth of interaction exceptional

A- (94-95.9%) = Technically perfect or nearly perfect and depth of interaction impressive

B+ (92-93.9%) = Technically solid and depth of interaction strong

B (88-91.9%) = Technically solid and depth of interaction good

B- (86-87.9%) = Technically or reflectively problematic but otherwise good

C+ (84-85.9%) = Technical and depth of interaction problems but acceptable work

C (80-83.9%) = Greater technical and depth of interaction problems

C- (78-79.9%) or “Redo” = unacceptable work: generally, problems are such that the student did not do what was asked of them

## Reading Report

On a chart presented in class, the student will indicate the number of points he or she earned for his or her reading according to the following scale.

100 % read	= 10 pts
80-99 % read	= 8 pts
60-79 % read	= 7 pts
1-59 % read	= 0 pts

## Book Analyses

You will analyze the argument and major themes of both Daniel and Revelation. There will be two methods of presentation utilized, a “longer” method, to be used for Daniel, and a “shorter” method, to be used for Revelation. Both methods will be introduced in class, but detailed descriptions of them are also on reserve in the library and on the web site at <http://people.biola.edu/faculty/alanh/Handouts/TBE517/OutliningAbook.doc>.

## Exegetical Notebooks

Selected chapters from Daniel and Revelation will be analyzed according to a method to be taught in class (see course calendar for chapters). The analyses will consist of some or all of the following items.

I) a brief analysis of the structure of the chapter;

II) for each major section of the chapter an analysis and synthesis of the narrative semantics;

III) for the chapter as a whole

A) a statement of the big idea of the chapter,

B) a statement of the exegetical idea of the chapter, and

C) a personal and specific application of a relevant principle derived from the exegetical idea of the chapter.

[NOTE: If the form of the Big Idea is incorrect, the highest grade possible on a notebook is a “B.”]

For the Dan 3 notebook, include parts I and IIIA.

For Dan 7 and Rev 5 include all parts.

[NOTE: If the form of the Big Idea is incorrect, the highest grade possible on a notebook is a “B.”]

For help on semantic analysis, exegetical questions, writing a Big Idea statement, and application, please see the detailed descriptions on reserve in the library or at the following addresses:

<http://people.biola.edu/faculty/alanh/Handouts/TBE517/SyntacticalDiagramming.doc>

<http://people.biola.edu/faculty/alanh/Handouts/TBE517/SemanticDiagramming.doc>

<http://people.biola.edu/faculty/alanh/Handouts/TBE517/AskingandAnsweringQuest.doc>

<http://people.biola.edu/faculty/alanh/Handouts/TBE517/WritingBigIdeaSentences.doc>

<http://people.biola.edu/faculty/alanh/Handouts/TBE517/Application.doc>

## Interaction Paper

The intention of this paper is to have you reflect critically on your reading. For each essay briefly explain the author’s thesis and the major evidence the author adduces for it. Spend the bulk of your paper assessing the merits and/or demerits of the author’s position. Think about (and try to answer) questions such as: What is the author’s main point and how does he or she establish it? Why is or isn’t it true? Why is or isn’t the argumentation valid? Does the author successfully counter the arguments of the other positions presented in this book -- why or why not? Writing this paper is helped tremendously by keeping good notes as you read the essays. Notes in the form of the book outlines you’ll be doing on Daniel and Revelation are particularly useful. You may NOT go over 20 pages in length. Extra pages will detract from your score.

## Course Calendar

Week	Date	Lecture	Reading	Assign. due
1				
2	Sept 1	<i>Labor Day (No class)</i>		
3	Sept 8	Intro to Course, Apocalyptic Literature (What is it), Outlines		
4	15	Apocalyptic Literature (How do I interpret it?), Notebooks	<i>1 En 85-90; 2 Bar 26-30; 4 Ezra 11-13; Cook 19-87</i>	Reading Report
5	22	Introduction to Daniel	Miller 22-53; Cook 124-147	Reading Report
6	29	Daniel 1, 2	(Through week 11, consult the appropriate sections of Miller)	Daniel outline
7	Oct 6	Daniel 3, 4		Dan 3 notebook
8	13	Daniel 5, 6		
9	20	Daniel 7-8		Dan 7 notebook
10	27	Daniel 9		
11	Nov 3	Dan 10-12, Introduction to Revelation, hermeneutics of apocalypse again	Cook 192-217, Osborne 1-49	Reading Report
12	Nov 10	Epistolary framework, Inaugural vision (Revelation 1-3)	(Through week 17, consult the appropriate sections of Osborne)	Revelation Outline
13	17	Revelation 4-5		Rev 5 notebook
14	24	Revelation 6-11		
15	Dec 1	Revelation 12-14, 17-18	Pate	
16	Dec 8	Revelation 19-20		Interaction paper
17	15	Rev 20-22		