

BIOLA
UNIVERSITY
SPEECH AND LANGUAGE CLINIC

Session Plan

Client: John Smith

CA: 45 years

Cognitive-Communicative Diagnosis: Cog. Comm. Problems
due to (R) CVA

Clinician: Joe Therapist

Date of Session: 9/15/2001

Session # 6

Semester Goals: 1. Patient will read at the multi-paragraph level with 90% accuracy and w/o assistance from the clinician.
 2.
 3.

Session Goals: (What is to be done? Under what conditions? How well will task be done? How much assistance?)	Cue Types Used? (modeling, expansion, etc.)	Materials Used? (Mr. Potato head, etc.)	Task Adjustment (If task too hard, I will...) (If task too easy, I will...)
1. Patient will read paragraph length material & answer questions re: read material with 75% accuracy without assistance from the clinician.	If needed, direct linguistic cues will be used (What reading step is next?)	L.A. Times	+ will move up to 2-paragraph level - will move down to sentence level

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Assessment of Clinician's Teaching & Client's Learning	Clinician's Plan for Generalization
	<p>Targets – reading comprehension at paragraph level</p> <p>Items – L.A. Times newspaper</p> <p>Methods – teach patient 3-step reading method of 1) skimming 2) reading 3) reviewing</p> <p>Facilitators – will spend last 5 minutes with wife, explaining 3-step method & homework assignment</p> <p>Cues – direct linguistic cues, such as “What step comes next?”</p> <p>Consequences – if patient cannot remember 3 steps, I will stop exercise and review them with him. If he does remember them, I will give verbal praise as reinforcement.</p> <p>Locations – in the clinic room (may move next session to Eagle's nest to implement 3-steps in noisy, distracting environment)</p>